



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT ZIRTIRI RESIDENTIAL SCIENCE COLLEGE
Name of the head of the Institution		Laltanpuia
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03892305848
Mobile no.		9436152176
Registered Email		contact@gzrsc.edu.in
Alternate Email		iqac@gzrsc.edu.in
Address		Ramthar Veng
City/Town		Aizawl
State/UT		Mizoram
Pincode		796007

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Lalrinsangi Nghinglova			
Phone no/Alternate Phone no.		03892305848			
Mobile no.		9436143838			
Registered Email		masangi777@gmail.com			
Alternate Email		iqac@gzrsc.edu.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://gzrsc.edu.in/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		https://gzrsc.edu.in/iqac/calenders			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.22	2009	29-Jan-2009	28-Jan-2014
2	B	2.75	2016	25-May-2016	24-May-2021
6. Date of Establishment of IQAC			13-May-2011		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Feedback from Students	10-Feb-2016		532		

	1	
Interface Meeting with Parent	04-Aug-2015 1	150
Feedback from Students	25-Sep-2015 1	532
Inauguration of Language Lab	03-Jun-2016 1	532
Personality Development	25-May-2015 4	82
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary	State Government	2016 365	85463000
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Prepared the Academic calendar.	
The IQAC has co-ordinated with all stake holders to prepare for the NAAC Inspection	
The IQAC has made all arrangements for proper implementation of students mentoring system	

The IQAC has organised Personality Development program and CCC program for outgoing students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare the academic calendar	Resulted in timely completion of curriculum
To introduce more add-on courses	CCC has continued. Spoken English classes have been initiated
To install solar power back up	Installation of 10 KVA Solar power in 2016
To Improve Mentoring system	Resulted in timely submission of mentoring report
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2016

Date of Submission

15-Jan-2016

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The college partially operates the Management Information system. All marks compiled by the department are sent to the examination cell which records them and sends them to the university portal. Marks entered by the Cell are collected by each mentor for information to their mentees. Once the marks are sent to the university portal there is no room for manipulation of marks by anyone. The college hopes to improve upon its system in other areas in the near future

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Curriculum followed by the college is designed and planned by Mizoram University to which the college is affiliated. Faculty members of the college are actively involved curriculum design by virtue of their membership in core committees for syllabus making and revision. The university revises the syllabus from time to time to cater to the needs of the students. The Curriculum thus designed and adopted is incorporated by the institution. The college has developed a structured and effective system for implementation of the Curriculum. The Various means through which the institute executes it's curriculum are: **ACADEMIC CALENDAR** The IQAC prepares the Academic Calendar at the beginning of each semester to ensure timely delivery of curriculum to the students. The prepared calendar is tabled at the first General Body meeting for its endorsement. All stakeholders including the teachers and students are properly notified by placing the Academic calendar at prominent places in the college as well as uploading the same on the college website. The Calendar serves as an important guideline to teachers who are expected to complete the syllabus within the stipulated time specified in the calendar. All other events to be conducted including monthly tests, internal examinations, seminars, sports etc are accommodated within the framework which primarily aims at curriculum delivery. **Department Reports and Heads of department Meeting :** Concerned departments maintain log books to ensure full coverage of the syllabus within a specific time frame. All departments follow the academic calendar prepared by the IQAC for conduct of internal tests and assignments. Each department holds monthly meetings to ensure timely and effective delivery of the curriculum. **Mentoring System :** The college follows a mentoring system whereby the progress of individual students are monitored. The system provides interface meetings with students whereby individual problems as well as institutional lacking is identified. For certain subjects where syllabus may not be effectively covered, remedial classes and extra classes are held.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
CCC	NIL	01/02/2016	90	To promote employability	IT

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCA	Computer Science	01/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	110	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development	25/05/2016	82
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Geology	10
BSc	Zoology	17
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>1. Students Feedback is collected every year to facilitate quality enhancement. The teachers concerned disseminate the feedback form to the students within a stipulated time. Each teacher collects the feedback and make individual analysis. Since the Purpose of collecting feedback is self-analysis and self improvement, the concerned teacher submits the feedback to the Principal after making a study of it. The Parameters for obtaining feedback from the students have been set by the IQAC. The Principal then prepares an overall analysis and report of feedback received and communicates the same to the teaching Community. A short analysis of the student's feedback has been made by the Principal as follows: The IQAC designed the feedback form and distributed them to the students according to the convenience of the concerned teachers. The basic aim is self-reflection and self-improvement. Hence the collected feedback is studied by individual teachers to realise their strengths and weaknesses and is later submitted to the principal for overall analysis. The feedback form was collected towards the end of the odd Semester so that new students are better acquainted with their teachers. The assessment is made on the performance of teachers in areas such as communication skills, accessibility of teacher's knowledge of topic, ability to maintain discipline, punctuality and regularity of the teachers. A space is given for students to write additional remark on their impression of the teachers. The general remarks that can be derived from the feedback are : 1. Most students graded their teachers as GOOD in all the categories whereas some teachers were rated excellent. 2. A good number of students rated their teachers as FAIR when it came to accessibility outside</p>

classroom. 3. The Overall rating of the Teachers was GOOD. FEEDBACK FROM PARENTS: Feedback from parents is collected orally during Parents teacher meet which is conducted annually by IQAC. Suggestions made by parents are discussed and acted upon by the IQAC PARENT-TEACHERS MEET 2015 Meeting schedule of Teachers with parents of First Semester students as given in the Academic Calendar was detailed as below: Place of Meeting : Auditorium Time : 4.8.2015 2PM Programme: 1. Chairman : Lalsangliani Khawlhing 2. Speech : Latanpuia,Principal 3. Talk on Exam system : Dr.R.Lalengmawia 4. Feedback/ Interaction : To be conducted by Mr Lalrinmawia and Ms R.Lalramengzami, Faculty members 5. Vote of Thanks : Dr.Arup Kumar The Chairman welcomed the parents. On invitation Pu Laltanpuia,Principal informed the parents about the importance of Meeting, highlighting the best practices of the College and rules and discipline of the College. Dr.R.lalengmawia delivered a well prepared presentations to the audience about the academic aspects and examination procedures of the University Examination system. A lively interaction took place between the parents and faculty. Feedback and suggestions from the parents were collected orally and recorded. The meeting ended with a vote of thanks from Dr Arup Kumar. Suggestions made by the Parents were recorded and acted upon 1.One parent suggested that the college seek the help of the parents as and when required.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Botany	225	84	78
BSc	Physics	135	102	88
BSc	Mathematics	90	79	67
BSc	Zoology	195	140	133
BSc	Chemistry	90	70	56
BCA	Bachelor of Computer Application	180	120	110

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	532	0	53	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

	Resources)				
62	48	25	17	17	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Best Practices 1. Title of the practice: Mentoring System 2. Goal: i) To provide more contact hours between teachers and students. ii) To maintain proper academic and attendance record of students. iii) To minimise dropout rates among students. iv) To identify slow learners and advanced learners. 3. The context The institute has followed the suggestion made by the QAC cum CDO, Higher Technical education to introduce the mentoring system. The institute felt the importance of integrating such a system into the college management system. It had promptly and effectively put it into practice in the past two years. With a wide variation in the student population with regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method/weapon for mitigating cases of dropout students. 4. The Practice The IQAC had taken the initiative to implement this system. Every year the names of all students are collected and arranged according to their subject choice. They are divided into groups of 10-15 students depending on the number of students. Each group is assigned a teacher/mentor who is responsible for collecting academic performance and class attendance of individual students. The teacher/mentor is given necessary information regarding his/her mentees and is expected to offer guidance and counseling as and when required. In isolated cases parents are called for special meetings with the Principal at the suggestion of the mentor. 5. Evidence of success Though the system has only been implemented in the last few years, significant improvement in the teacher-student relationship can be seen. The system has been useful in identifying slow learners and advanced learners. Based on the requirement deduced through a careful examination of each mentor's report, the institute organizes a remedial class on different subjects within the syllabus for poor/slow learners. The remedial classes have become systematized after the implementation of this system. NEEDBASED remedial classes have proved to be beneficial to the students in particular and the entire college in general. There appears to be a lesser number of dropouts since mentors can intervene before a student falls short of attendance or has been regularly abstaining from classes. 6. Problems encountered and resources required The division of students into groups proves to be a tedious exercise with some students opting for other courses now and then. Due to time constraint the teacher/mentor is unable to have sufficient time with the mentees. Most of our students are reserved and some are too complacent to come out with their problems thus limiting the mentors' capacity to render help. The system does not incur much expenditure. It only requires utmost commitment from teacher/mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
532	62	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
54	40	9	1	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Zirlianngura	Associate Professor	Faculty Development Programme under UG 2014-2016
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc Nursing	Home Science	6 Semester	19/05/2016	02/07/2016
BSc	Botany	6 Semester	19/05/2016	02/07/2016
BSc	Physics	6 Semester	19/05/2016	02/07/2016
BSc	Mathematics	6 Semester	19/05/2016	02/07/2016
BSc	Zoology	6 Semester	19/05/2016	02/07/2016
BSc	Chemistry	6 Semester	19/05/2016	02/07/2016
BCA	Bachelor of Computer Science	6 Semester	18/05/2016	02/07/2016

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The examination committee deals with all matters relating to internal and external examination. With the adoption of the CBCS system by Mizoram University to which the college is affiliated, reform on continuous internal evaluation was initiated by the university. Hence, the committee felt the need to acquaint stakeholders regarding the new system. Orientation programs on the new system of evaluation were conducted for both parents and students. A power point presentation was provided to the parents during the ParentTeacher Meet. Students were given training on the evaluation system in their respective classrooms by the cell. Training of teachers in examination matters during the general body meeting.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC prepares the Academic Calendar at the beginning of each semester to ensure timely delivery of curriculum to the students, conduct of internal examinations and events. The prepared calendar is tabled at the first General Body meeting for its endorsement. All stakeholders including the teachers and students are properly notified by placing the Academic calendar at prominent places in the college as well as uploading the same on the college website. All events are conducted according to the schedule worked out by the IQAC and displayed on the academic Calendar. The Calendar serves as an important guideline to teachers who are expected to complete the syllabus within the stipulated time specified in the calendar. The examination cell conducts internal examinations according to the academic calendar and disseminates results through mentors, Whatsapp and notice Boards.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gzrsc.edu.in/students/results>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
7	BSc Nutrition	Home Science	19	5	26
6	BSc	Botany	23	18	78
5	BSc	Physics	13	7	54
4	BSc	Mathematics	15	7	47
3	BSc	Zoology	23	17	74
2	BSc	Chemistry	16	8	50
1	BCA	Bachelor of Computer Science	40	16	40

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[_https://gzrsc.edu.in/feedbacks/students-feedbacks_](https://gzrsc.edu.in/feedbacks/students-feedbacks)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	6	UGC Nero Minor Research Project	400000	400000
Major Projects	6	PIG(DST-FIST, Chemistry)	10000000	6000000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Sensitization Programme on CBCS	Seminar Organizing Committee	29/01/2016
NAAC Accreditation Process	IQAC GZRSC	16/02/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1000	2000	3000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Electronics	6	2
National	Geology	5	2
National	Maths	2	2
National	Physics	2	2
National	Zoology	1	2
National	Botany	1	2
International	Electronics	1	2
International	Biochemistry	1	2
International	Mathematics	1	2
National	Biochemistry	2	2
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
Electronics	2
Physics	1
Chemistry	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Efficient use of Novel Hybrid	Zirlianngu ra	Desalinati on and Water Treatment	2015	1.273	Department of Chemistry, School of	4

materials in the ultra trace detection of Arsenic from aqueous solution					Physical Sciences, Mizoram University
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	8	10	84
Presented papers	0	2	5	0
Resource persons	0	0	2	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp(04.09.2015)	NSS	6	320
Orientation Course for NSS Volunteers(24.07.2015)	NSS	5	200
Visit to Motherless baby home(27.01.2016)	NSS	4	65
GEOLOGICAL FIELD WORK AT OIL DRILLING SITE, KEIFANG, AIZAWL DISTRICT	Dept of Geology	2	10
Students Field Trip	Dept of Zoology	2	17

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Free Computer Clinic	Certificate of Appreciation	Local Council, Ramther Veng	10
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	Cleanliness Drive(03.10.2015)	5	200
Community Service	Dept. of Computer Science	Computer Clinic	5	10
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange (ASP.NET MVC Development)	BCA students	NIELIT	2
Faculty Exchange	Laldingliana Sailo	HBC	1
Faculty Exchange	Vanlallura	HBC	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Computer Certification	Course on Computer Concept	NIELIT	01/07/2015	30/06/2016	110
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
26	26

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10040	4016000	287	114800	10327	4130800
Journals	32	32700	0	0	32	32700
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	2	2	2	0	2	11	8	0
Added	10	0	1	0	0	1	0	0	0
Total	60	2	3	2	0	3	11	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
11.5	11.5	11.5	11.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institute has a well structured management system whereby physical, academic and support facilities are systematically monitored and maintained.

Laboratory: All department having practical papers are responsible for maintaining their own laboratories and the equipment. Their requirements and suggestions are discussed and recorded in departmental meetings. Laboratory assistants are attached for duty in each laboratory. The science laboratories are utilized for practical papers .Each department is responsible for submission of requirements for their laboratories. The Language laboratory is maintained by English department. The Language laboratory is utilized by the department for conducting spoken English and oral communication classes. **BIO Hub :** The biohub is maintained by the department of Biochemistry. **Library :** The library and all its infrastructure is maintained by the library staff. Its workings is closely monitored by the library committee which submits its activities to the IQAC regularly. Requirement for enhancement of library books are submitted to the purchase committee by each department. **Sports Complex:** In the present campus there is no allotment for sports Complex. However, a new campus is being developed wherein allotment for sports activities has been made by the building committee. At present, the Games and sports Committee looks after the Sports equipment and all matters relating to sport events. **Computers:** The computers are looked after by the system assistant and is monitored by faculty members of Computer Science. Repair works is done by the department as far as possible. **Classrooms and auditorium:** The cleanliness of the classroom is maintained by the cleanliness committee and students - in charge who carry out regular inspection. The safety of the furniture and all other equipments are in the hands of the college chowkidar under the supervision of the head assistant.

<https://gzrsc.edu.in/administrations/procedures-and-policies-for-maintaining-facilities>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Fund from UGC Merge Scheme	6	18000
Financial Support			

from Other Sources			
a) National	Tribal Scholarship	471	4994700
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personality Development	25/05/2016	82	RUSA
Student Mentoring System	01/07/2016	532	GZRSC
Remedial Classes	24/08/2015	100	RUSA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Career Counselling for final year students	0	82	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2015	9	BCA	Computer Science (BCA)	NIELIT Aizawl	MCA
2015	2	BCA	Computer Science (BCA)	Mizoram University	MBA
2015	3	BCA	Computer Science (BCA)	University of Hyderabad	MCA
2015	3	BHSc	Home Science	Mizoram University	MSW
2015	8	BSc	Physics	Mizoram University	MSc
2015	1	BSc	Mathematics	Mizoram University	MA
2015	1	BSc	Mathematics	IGNOU	BEd
2015	4	BSc	Zoology	Mizoram University	MSc
2015	1	BSc	Zoology	NEHU Shillong	MSc
2015	8	BSc	Botany	Mizoram University	MSc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Week (24th-28th oct 2015)	College	532
MZU Sport (14th-18th March 2016)	University	532

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

i. Conduct Fresher Social. ii. Conduct election of Classes Representatives from all classes. iii. Conduct election of Student's Union for 2015-2016 session. Appointment of Returning Officer and Polling Officers and assignment of faculties for counting of votes. iv. To help and guide newly elected SU leaders during college week and to see the smooth functioning of various activities during college week by maintaining strict discipline throughout the week. v. Compel the students to wear College Tshirt every Tuesday and Thursday. vi. Take necessary action to students who were found drunk in the college campus. vii. Request RUSA GZRSC to purchase sport materials that are needed for university sport. viii. Took responsible for university sport on 19th 23rd March and maintain a strict discipline to the students so that no mischievous behavior was found and good attendance as well. ix. SU incharge committee was entrusted to take up award distribution programme for the session 2015-2016 by RUSA, GZRSC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

80

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Organised election of office bearers and newly elected office bearers are given charge and names published on newspaper. Felicitation of successful Alumni Members. The Alumni Committee members participated in the personality development programme held after the end semester exam

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Student Admission : The institute has adopted an admission procedure which fosters participative management and encourages decentralization of management power. All matters relating to admission are sub-delegated to the admission committee which comprise of all Heads of department with the Principal as the Chairman. The terms of reference for the sub-committee has been formulated by the IQAC and the sub-Committee has to work within the framework with no scope for exertion of individual power .The Sub- committee is to implement the already existing rules and is given the power to set new criteria for admission if and when the need arise. The committee also prepares the time for completion of admission procedure. The sub-committee does not work on its own but appoints a screening committee from the teaching faculty, thus practising participative management. Help desks are made available for prospective students. Notice for admission is usually published on local television channels and newspapers. Teachers who are appointed for duty at the help desk give proper guidance to interested applicants and provide them with details of admission procedure and the time allotted for admission interview. Once the applications are received, the sub-committee appoints the screening committee which conducts the interview. The sub-committee prepares the list of successful candidates and

puts it up for display at the college Notice Board. The principal does not admit students without consulting the admission committee. Conduct of Examination: Examination is conducted and monitored by the Examination cell. The IQAC prepares the academic calendar in consultation with the examination cell and allots specific dates for conduct of internal examinations for all streams. The general Body meeting endorses the suggestion made by the IQAC and all internal exams are conducted as per the schedule specified in the calendar. Conduct of tests and assignments are carried out by concerned departments. Individual departments prepares the time frame for conduct of class tests and assignments. The examination monitors the conduct of tests and internal examination and receives the marks from the departments. Marks are tabulated by concerned department and submitted to the examination cell. The students are given due notification of their marks through the mentoring system. After careful scrutiny of the marks, the examination cell in consultation with the Heads of Department finalises the marks and sends them to the University. Final Marks are displayed by concerned departments on the notice Boards. This system ensures decentralization and participative management of all stake holders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institute follows the curriculum designed and approved by Mizoram university to which it is affiliated. The University follows UGC guideline and revises the curriculum from time to time. The college collects feedback from students on the course design and offer suggestions to the university through concerned departments. Many of the teaching faculty are involved in curriculum design by virtue of their membership in core committee for syllabus making, Board of studies, School board, etc. When syllabus is revised, teachers offer their feedback to the concerned authorities
Teaching and Learning	The institute follows a number of teaching strategies to deliver the curriculum. The lecture method is still the widely used pedagogy adopted by the institute due the large number of students. However, most lectures are supplemented by ICT tools. Group discussions and seminar presentations from students are other popular modes of teaching learning methodology adopted by the institution. Some departments such as Zoology, Botany, Chemistry and Geology conduct field work to impart hands -on learning. Home Science department regularly conducts outreach

programmes to Homes, Crèches etc to impart quality learning. English Department annually conducts mock interview to facilitate and promote oral communication and interview skill.

Examination and Evaluation

The institute has an examination cell which supervises and ensures smooth conduct of internal as well as university examinations. The cell is responsible for strict implementation of examination rules in accordance with university and college rules and take action against defaulters. Quality initiatives are continually adopted by the cell to harbour a temper of fairness and transparency. Seat allotments are made by the committee to avoid any form of cheating and to ensure fairness. Members of the committee maintain strict vigil during examinations by inspecting examination halls. The cell maintains and records of Marks of internal examinations collected from concerned departments so as to avoid manipulation of marks.

Research and Development

The institute has a proactive Research and Seminar Committee which endeavours to facilitate research culture among students and faculty. The committee initiates, facilitates, integrates, recommends and supports research projects conducted by faculty members and students. It also organises seminars and lectures on research related topics at regular intervals to motivate students and faculty members.

Library, ICT and Physical Infrastructure / Instrumentation

The library is manned by the library staff and its workings is supervised by the library committee. The committee guides the librarian in formulating general library policies and regulations. The committee constantly work towards modernization and improvement of the library. At the beginning of every academic session the committee works with the library staff in conducting orientation programmes on library use. The committee adopts measures to promote and enhance reading culture among students

Human Resource Management

The management of the teaching staff is generally done by the principal who works in close proximity with the Heads of department. All important matters are discussed in the general body meeting. The IQAC appoints all teachers

	in different subcommittees and give them responsibilities according to their skill and Capabilities. ? The management of the non teaching staff is carried out by the Principal and the Head Assistant.
Industry Interaction / Collaboration	Collaborations with various authorities such as Mizoram State legal services have been made and Memorandum of Understanding is being prepared between the institute and the Authority.
Admission of Students	Admission matter is managed by the admission committee which consists of the Heads of Department with the Principal as the chairman. The committee implements the existing rule of admission contained in the syllabus and sets new criteria when the need arise. To ensure a fair admission process the committee encourages participative management which involves the appointment of screening from the teaching committee.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Sensitization Program on choice-based credit system	Sensitization Program on choice-based credit system	29/01/2016	29/01/2016	45	10

2016	Sensitization Program on NAAC accreditation Process	Sensitization Program on NAAC accreditation Process	16/02/2016	16/02/2016	42	12
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Course work on research Methodology @MLCU	1	03/08/2015	30/11/2015	90
Refresher course on Science and Technology @MZU	2	01/03/2016	21/03/2016	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
40	12	15	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Welfare committee	Staff Welfare committee	Student Support Committee

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The college receives funds from the state government, UGC, RUSA and other funding agencies. It also accrues funds in the form of fees (examination, University affiliation, student funds, etc). Fees collected in the college which are to be remitted to the government treasury and affiliating university are remitted annually as mandated by the government and the university. Student fees like sport, magazine etc are managed by the student union/council and the expenditure so incurred are internally audited by teachers appointed for the purpose during the time of handing over of charge to subsequent student leaders. Government Fund - The fund received from the government are audited by designated government officials from time to time. Other Funds - Other funds received from UGC, RUSA, Research grant are subjected to audit by registered Charter Accountant and UC submitted to the funding agency (S) as per mandate.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 – Total corpus fund generated

168321

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents attend Parent Teacher meeting and give suggestions for improvement
2. Parents fill up Feedback forms as and when required. 3. Parents actively participate in the progression of their children by enquiring about them through their mentors 4. If called by teachers or principal for a discussion about a specific child or a specific problem parents have never shied away from their duty.

6.5.3 – Development programmes for support staff (at least three)

1. Support staff are given opportunity to join the CCC course run by the college
2. They are allowed to attend Personality Development course run by the college for the final year students
3. They are encouraged to join training programs organised by other institutes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Award of Best Department 2. Collaboration with industry 3. Take measures for publication of yearbook

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Personality Development	25/05/2016	25/05/2016	01/06/2016	82
2015	Feedback from students	25/09/2015	25/09/2015	25/09/2015	532
2016	Feedback from students	10/02/2016	10/02/2016	10/02/2016	532
2015	Interface Meeting with Parent	04/08/2016	04/08/2016	04/08/2016	150

2016	Inauguration of Language Lab	03/06/2016	03/06/2016	03/06/2016	532
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sensitization Program on equal opportunities for women	01/03/2016	03/03/2016	58	1

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institute has installed solar power (10 kVA) to meet the requirement of the college in addition to the power received from the main line and generator

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	0	1	25/11/2016	1	Free Computer Clinic	Free Computer service	10
2016	0	1	19/02/2016	1	Visit to Gilead	Handling of handicapped spastic children	20
2016	0	1	05/08/2016	1	Visit to Observati on Home Durtlang	Juvenile delinquency	20
2016	0	1	27/01/2016	1	Visit to Motherless Babys Home	Child Care	65

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Talk on social etiquette and values	25/05/2016	01/06/2016	82

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Proper disposal of laboratory wastes 2.Awareness campaigns in class rooms
3.Cleanliness drive conducted 4.Planting of trees in new campus 5.Awareness on ban of use of single plastics

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. TITLE OF THE PRACTICE: PERSONALITY AND SOFT SKILL DEVELOPMENT Personality is the sum of the characters that constitute the mental and physical being of a person including appearance, manners, habit, taste, and even moral characters. The personality of a person constantly undergoes a change and it can be developed for the better. Soft Skills Development: It is a term associated with the "EQ" (Emotional Intelligence Quotient) of a person. It consists of personality traits, social graces, communication, languages, personal habits, interpersonal skills, leadership, teambuilding etc. About the course: Our programme seeks to adopt a holistic approach to learning. It works towards building confidence, mental health, image and creativity enhancement. It aims at bringing about positive change in our students who are positioned to face the greater challenges of life as they graduate from the college. It will also equip the students with the essential etiquette, protocol knowledge and refined social skills to enable them to face any social situation with confidence. 2. Goal i) Develop the skills and potential of students. ii) Facilitate employability and establish careers. iii) To develop the personality of our students and mould them into responsible citizens. 3. Context The youths of today are under tremendous pressure in order to carve out a niche for survival in life. They are subjected to fierce competitions against their peers not only in academics but also in job hunting and establishing careers. Besides their academic syllabus, it is felt that our students must be given additional training in relevant aspects so designed to widen their outlook and perspectives. Hence, a module for 'Personality Development' is designed for imparting these values, keeping in mind that the programme should be simple to manage, but rich in content. 4. The practice The outgoing students of all streams undergo a short term course on personality development at the end of their final university examinations. The course usually stretches over a period of two weeks within which different life skills are imparted to the students. The course content ranges from IT for everyday life Basic computer application Interview skills Communication skills Common errors in English Psychological development Basic first aid skill Travelling Traditional values Manners etiquettes First Aid skills Time Management Personal grooming Counselling on choice of career in various streams Spoken Hindi Private entrepreneurship Visual communication and Animation Resource Persons are engaged from the teaching Faculty of the college as well as renowned experts from outside the

college who are wellknown in their chosen fields. The College collaborates with able Faculty from Regional Institute of Paramedical and Nursing Sciences (RIPANS), Aizawl for teaching the basics of First Aid skills. Visits to RIPANS are sometimes conducted to enrich the programme. The Student Support Committee organises the programme in collaboration with the IQAC and the programme is funded by RUSA 5. Evidence of success The programme met with an astounding response from the outgoing students. A total of 114 students registered themselves in the first year and in the second year the course had a total of 105 students registering themselves and the trend continued. A Feedback/evaluation mechanism collected from the participants show that the program was well received. More than 90 of the topics were found to be relevant for participants. The course provided them with necessary facilities and tools to face challenges that pertain to the lifestyles and scenario faced by young adults in today's world. Courses that are rated irrelevant are dropped whereas new suggestions made by the students are taken into consideration. The feedback mechanism is a good indicator that the course is a major success among the students.

6. Problems encountered and resources required The course is designed to accommodate all outgoing students from three streams science, home science and computer science. Since their university examinations ended on different dates, we faced minor problem in setting a time slot that would be convenient for all streams. Secondly some students from rural areas are unable to attend the course as they often have to go back to their homes as soon as they finish their university examinations. Choosing topics that would benefit all students from all streams and finding the right resource persons proved to be a little challenging.

1. TITLE OF THE PRACTICE: MENTORING SYSTEM 2. Goal: i) To provide more contact hours between teachers and students. ii) To maintain proper academic and attendance record of students. iii) To minimise dropout rates among students. iv) To identify slow learners and advanced learners.

3 The context The institute has followed the suggestion made by the QAC cum CDO, Higher Technical education to introduce the mentoring system. The institute felt the importance of integrating such a system into the college management system. It had promptly and effectively put it into practice in the past two years. With a wide variation in the student population with regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method/weapon for mitigating cases of dropout students.

4. The Practice The IQAC had taken the initiative to implement this system. Every year the names of all students are collected and arranged according to their subject choice. They are divided into groups of 1015 students depending on the number of students. Each group is assigned a teacher/mentor who is responsible for collecting academic performance and class attendance of individual students. The teacher/mentor is given necessary information regarding his/her mentees and is expected to offer guidance and counselling as and when required. In isolated cases parents are called for special meetings with the Principal at the suggestion of the mentor.

5. Evidence of success Though the system has only been implemented in the last few years, significant improvement in the teacherstudent relationship can be seen. The system has been useful in identifying slow learners and advanced learners. Based on the requirement deduced through a careful examination of each mentor's report, the institute organizes a remedial class on different subjects within the syllabus for poor/slow learners. The remedial classes have become systematized after the implementation of this system. NEEDBASED remedial classes have proved to be beneficial to the students in particular and the entire college in general. The system has also been used to identify students who need financial support. The faculty has been contributing towards an endowment fund for students every month. The Corpus fund raised from the collection of such fund is distributed to students who are identified through the mentoring system There appears to be a lesser number of dropouts since

mentors can intervene before a student falls short of attendance or has been regularly abstaining from classes. 6. Problems encountered and resources required The division of students into group proves to be a tedious exercise with some students opting for other courses now and then. Due to time constraint the teacher /mentor is unable to have sufficient time with the mentees Most of our students are reserved and some are too complacent to come out with their problems thus limiting the mentors capacity to render help. The system does not incur much expenditure. It only requires utmost commitment from teacher/mentor. 7. Notes (optional): The IQAC continually strives towards the improvement of the system. Contact hours with the students are ensured by inclusion of Mentor's -Meet in the academic calendar. The system helps in identifying the aims and ambitions of the students according to which career guidance classes are held. Mentoring reports are submitted to the IQAC to ensure that the programme is carried out effectively. Adoption of a new Best Practice: Extension and outreach program is another practice that is being developed as a best practice. With the motto of the college "Lighted to Lighten" as our vision the college has been carrying out extension programs through various activities. The institute intends to carry out more extension programmes to cater to the need of the society and mould our students into responsible citizens. The Department of Computer Science has been conducting free computer clinic every year. In this programme the department repairs computers and laptops of students, faculty members and people residing within the vicinity of the college. Students as well as faculty members of Computer science are actively involved in repairing the software and hardware of computers/laptops of their clients for free. Information for such programme is given out through local newspapers. The Home Science department has been carrying out extension programs through voluntary works at crèches, old age homes etc. They have also been organising free cooking classes for women of the locality where jam making and pickle making have been taught. The Institute intends to adopt a school and a committee has been set up for the purpose. Career awareness and skill development classes will be organised. Faculty members and students will be rendering their services towards this programme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gzrsc.edu.in/personality-and-soft-skill-development>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute has been established by the Government to be the first science college under the Motto 'Lighted to Lighten' .The distinctiveness of the college lies in the fact that it is the only college in the state to offer Home Science as a stream. The mission of the college is to cater to the need for undergraduate -level science education in Mizoram. The college has endeavoured to execute and disseminate quality education in various fields of science and technology. As the motto suggests, the principal goal of the institution is to impart knowledge and skills and facilitate students to disseminate their knowledge to the society. The main objectives of the college are :a) To be at par with esteemed colleges outside the state in terms of teaching-learning process and also in terms of research output. b) To continuously strive to provide a platform for more choices and opportunities, particularly for students who cannot afford to pursue higher studies elsewhere. It is the priority of the college to meet the needs and demands of the students of the students of Mizoram which, in spite of high literacy percentage still lags behind in the field of science and technology. Progression of students is the priority of the institute and several steps have been adopted to thrust the

institute forward in its primary goal. Student Support programmes such as certificate and cash incentive, career counselling, Personality development, Mentoring system, Coaching for entry into services, Remedial classes and Students' feedback system have been systematically introduced, developed and institutionalised.

Provide the weblink of the institution

<http://www.gzrsc.edu.in/administrations/institution-distinctiveness>

8.Future Plans of Actions for Next Academic Year

The institution is facing its second cycle of accreditation, in spite of the various quality initiatives taken up by the institution there will be areas where improvement is required. Hence, the institute intends to follow up on peer team recommendation for quality enhancement in piece-meal so that by the end of five years all recommendations will be fulfilled as far as possible. The institute intends to adopt more eco friendly measures. Being the only college devoted to the study of science it is pertinent that it takes up the responsibility of spreading awareness on environmental issues and adopts more eco-friendly measures like planting of trees in the new campus at Durtlang which the college plans to occupy in the near future. With advancement in technology and teaching software, the institute feel an urgent need to train teachers and upgrade their skill in teaching methodology. Hence the institute plans to Organise more faculty development programs. The institution cares deeply for its student's progression. Various programs have been organised to impart life skills to the students. It is the vision of the college to motivate students to pursue higher education and research. The Research and Seminar committee will take up the task of motivating students into pursuing higher Education and Research. Mentoring of students will continue and further improvement will be made in the process to bring about positive development.