REPORTS ON HANDS-ON TRAINING ON FABRIC STENCILING PROGRAMME

Names of the Project : Hands-On Training on Fabric Stenciling Programme

Place of Activity : Govt. Venglai Middle School, Aizawl.

Dates : 31st August, 2018

No of Participants : 30

Resource Person : Miss Mimi Lalmuanawmi

Asst. Professor, Dept. Home Science, GZRSC

Miss Rebecca Lalnuntluangi

Asst. Professor, Dept. Home Science, GZRSC

Summary of the Activity:

The Programme was started at 12:30 pm at the School Hall, Govt. Venglai Middle School School. The session was chaired by Prof. B. Zoliana, Chairman, Village and School Adoption Committee GZRSC. The Chairman welcomed the participants and after that he introduced the organizing committee.

We have two Resource persons Miss Mimi Lalmuanawmi and Miss Rebecca Lalnuntluangi in this training. The Chairman invited our Resource person and after they have practical demontration, they were separate the partcipants into five groups and also provide the materials for their practical class. Each students can do the practical by themselves and they were interested in their work. The programme covered about 2 hours and at the end of the Programme the resource person choose the best participants and gave a special prize.

The Programme was organized by the Village and School Adoption Committee, GZRSC in collaboration with Govt. Venglai Middle School and Funded by RUSA, GZRSC. The Village and School Adoption Committee is thankful to the Principal, GZRSC, all participants, our collaborating partner and RUSA, GZRSC for sponsoring the Programme.

Report by

(Dr. Ricky Lalhmangaihzuala)
Secretary
Village and School Adoption Committee, GZRSC

Expenditure Statement for Hands-On Training on Fabric Stenciling Programme on 31st August, 2018

Sl. No.	Particulars	Voucher No.	Amount in Rupees
1	Chow egg top and tea	1	2,000.00
2	Fabric Stenciling Materials	2	2,759.00
3	Banner	3	450.00
4	Certificate	4	405.00
5	Resource person Remuneration	5	2,000.00
	Total		7,614.00

Enclosure: Receipt.

ACTIVITY PICTURES





