

Analysis of teacher's Feedback 2015-2016

The feedback on curriculum design has been introduced with the introduction of the new system i.e CBCS. Among the different streams teachers of Home Science and Computer science have been regularly collecting feedback at the department level to augment proposal for improvement in the course structure. They have been conducting this exercise as there are only few colleges running BCA course and our institute is the only college offering Home Science. As such they have a larger role in curriculum development than the science stream. The new system has prompted a number of responses from the teachers. The content of Faculty feedback on curriculum design contains the following parameters.

1. Syllabus is suitable for the students.
2. Syllabus is need based.
3. The allocation of credits to the course is appropriate
4. The depth of the course content is adequate to have significant learning outcomes.
5. Sufficient reference material and books are available for the topics mentioned in the syllabus.
6. The Timely Coverage of syllabus is possible in the mentioned number of hours
7. The recommended text books are adequate and map onto the syllabus.
8. The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.
9. Suggestions /comments _____

Responses analyzed: 26 feedbacks from Home science and BCA

Serial No	Totally Agreed	Agreed	Not Agreed	Not Sure
1	10%	55%	35%	
2	20%	65%	15%	
3	20%	80%		
4	35 %	65%		
5	15 %	65%	15%	5%
6	20%	70%	10%	
7		85%	5%	10%
8	35%	65 %		

Suggestions/Comments from Home science:

- 1) Since History of science is intended for students having Science background it is requested that is changed to subject relating to Home science
- 2) Syllabus is mostly appropriate for students
- 3) Some syllabus need to be changed to make it need-based
- 4) History of science/some topics of History of science not relevant for Home science student (3 responses)
- 5) The department proposes to replace History of science as History of Home Science

Suggestions/Comments from BCA:

1. Three mathematics subjects are extraordinary and burdensome for students as the students are weak in mathematics. It may be good to suggest to BOS to reduce the mathematics paper.
2. The recommended textbook in some subjects are not appropriate.
3. The Syllabus is too vast for the students
4. Most of the students have difficulty in mathematics subject since most of them are from non – mathematics background.
5. Oral communication in English for the second semester may be moved to first semester in tandem with Science and Home-science

In addition to the feedback from teachers and students, oral feedback from parents has been collected regularly during the Parent-teacher Meet which is held annually.



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