

VI/CHEM (IX)

2015

(6th Semester)

CHEMISTRY

NINTH PAPER

Course No. : CHEM-361

(Organic Chemistry—III)

Full Marks : 55

Time : 2½ hours

(PART : B—DESCRIPTIVE)

(Marks : 35)

*The figures in the margin indicate full marks
for the questions*

1. (a) What are the different modes of dissipation of energy? 4
- (b) Discuss the following with examples : 3
- (i) Photochemical reduction
- (ii) Norrish type-II cleavage

G15—250/340a

(Turn Over)

OR

2. (a) What types of excitation are possible in a compound containing carbonyl group on irradiation with UV light? 4

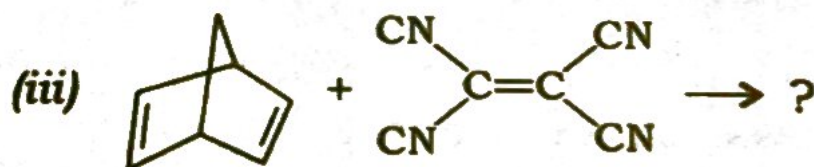
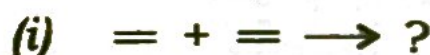
(b) Comment upon the following : 3

(i) Singlet and triplet states

(ii) Quantum yield

3. (a) With the help of Frontier molecular orbital method, explain why disrotatory ring closure is allowed in photoinduced reaction in 1,4-disubstituted 1,3-butadiene. 4

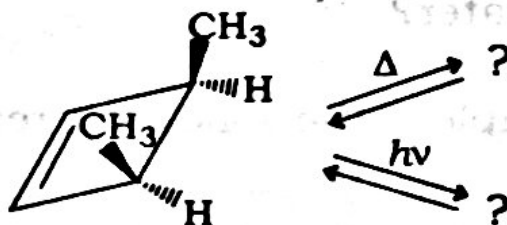
(b) Complete the following reactions naming the type of cycloaddition reaction : 3



OR

4. (a) Write brief notes on suprafacial and antarafacial processes in cycloaddition pericyclic reaction. 4

- (b) Predict the products from the following reactions : 3



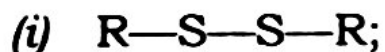
5. (a) What happens when thiol is treated with mild oxidizing agent such as bromine? Write the chemical equations involved. 3

- (b) The diequatorial conformer is more stable than diaxial conformer. Explain it. 4

OR

6. (a) Write all the possible conformational structures of 1,4-dimethylcyclohexane. 3

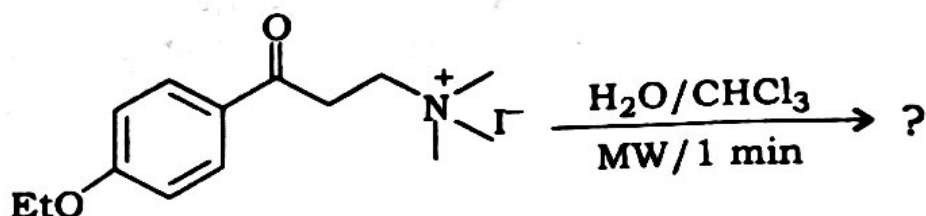
- (b) How will you prepare thiol from—



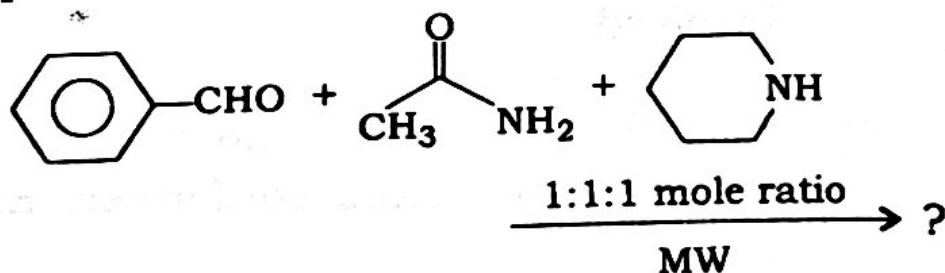
- (c) What happens when thiols react with $NaOH$? 1

7. (a) How can you synthesize Mannich base with the help of microwave in presence of water? 3

(b) Complete the following reaction : 2



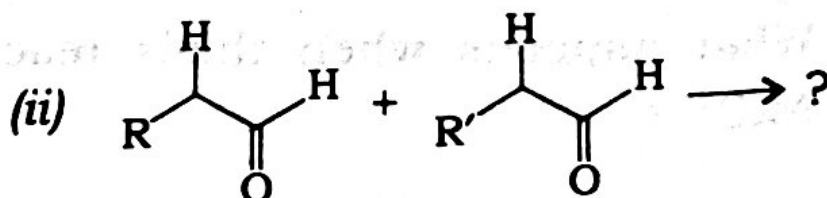
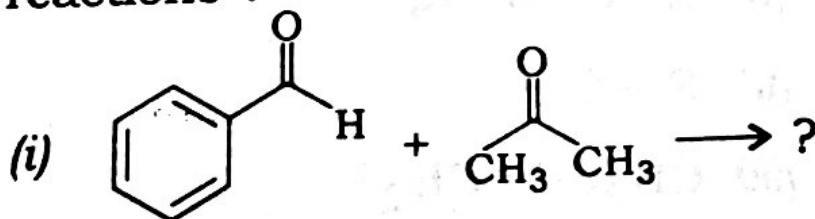
(c) Complete the following product in presence of microwave : 2



OR

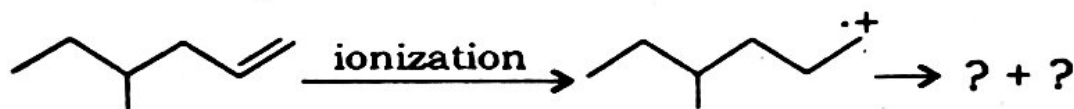
8. (a) Discuss the use of microwave in Hofmann elimination reaction. 3

(b) Predict the products from the following reactions : 2+2=4



9. (a) How can you differentiate between shielding and deshielding shifts in NMR spectroscopy? 3

(b) Propose the structures and fragmentation mechanisms corresponding to ions with m/z 57 and 41 in the mass spectrum of 4-methyl-1-hexene : 4



OR

10. (a) Predict the chemical shift for toluene and acetophenone. 2

(b) Explain the principle of NMR spectroscopy. 2

(c) What approximate intensities would you expect for the M^+ and $M^+ + 2$ peaks of CH_3Cl ? 3

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(Organic Chemistry—III)

(PART : A—OBJECTIVE)

(Marks : 20)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 5)

Put a Tick (✓) mark against the correct answer in the brackets provided for it : 1×5=5

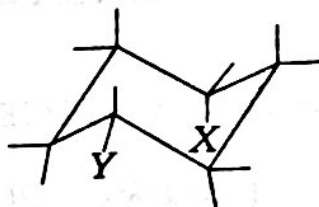
1. Norrish type-I reaction is

- (a) γ -bond cleavage ()
- (b) δ -bond cleavage ()
- (c) β -bond cleavage ()
- (d) α -bond cleavage ()

2. The Diels-Alder reaction is an example of

- (a) polar elimination reaction ()
 (b) pericyclic electrocyclic reaction ()
 (c) pericyclic cycloaddition reaction ()
 (d) polar addition reaction ()

3. In the given chair conformation structure of X, Y-disubstituted cyclohexane, the positions of X and Y are



- (a) X axial and Y equatorial ()
 (b) Y axial and X equatorial ()
 (c) Both in equatorial ()
 (d) Both in axial ()

4. The aim of green chemistry is

- (a) to design the chemical product and process that maximize profits ()
 (b) to design the chemical product and process that reduce hazardous substance ()
 (c) to design chemical products and process that work most efficiently ()
 (d) utilization of non-renewable energy ()

5. In the mass spectroscopy of mass spectrum, collector records

- (a) only negative charged fragment ()
- (b) only positive charged fragment ()
- (c) free radical fragment ()
- (d) negative and positive charged fragments ()

(4)

SECTION—B

(Marks : 15)

Answer the following questions : 3×5=15

1. Explain the role of photosensitizer in some photochemical reactions.

(5)

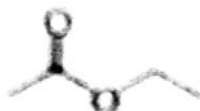
2. What is the pericyclic reaction? Explain with example of Diels Alder reaction.

2. Thiolate ions ($\text{CH}_3\text{CH}_2\text{S}^-$) are stronger nucleophile than corresponding alkoxides ($\text{CH}_3\text{CH}_2\text{O}^-$). Explain.

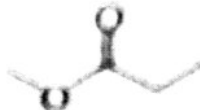
4. What are Baker's yeast and how are they taking for selective reduction β -ketoesters?

(8)

8. How will you distinguish between the following compounds using ^1H NMR spectroscopy?



and



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