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(NEP—2020)

(5th Semester)

HOME SCIENCE (MAJOR2)

(Early Childhood Care and Education)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Play activities planned to meet specific objectives are known as

- (a) spontaneous play () (b) manipulative play ()
(c) constructive play () (d) structured play ()

2. Damage or impoverishment suffered during the preschool stage is likely to be

- (a) rectified () (b) remediable ()
(c) irreparable () (d) reparable ()

3. Two parenting dimensions that combine to yield four types of parenting styles are

- (a) demand and control ()
(b) acceptance and responsiveness ()
(c) responsiveness and control ()
(d) unresponsiveness and demand ()

4. Pre-reading and pre-writing skills include specific linguistic skills, such as
- (a) vocabulary ()
 - (b) phonemic awareness ()
 - (c) syntax ()
 - (d) narrative structure ()
5. The amount of equipment available in a preschool also depends on the _____, imagination and creativity of the staff.
- (a) endurance ()
 - (b) investment ()
 - (c) resourcefulness ()
 - (d) patience ()
6. It is essential to select equipment keeping in mind the _____ for which it is intended.
- (a) rooms ()
 - (b) preschool ()
 - (c) location ()
 - (d) activities ()
7. _____ help(s) the teacher to gain more sensitive insight into parent and family needs, strengths and perspectives.
- (a) Individual meeting ()
 - (b) Parent-teacher meeting ()
 - (c) Home visits ()
 - (d) Preschool programmes ()
8. Montessori believed that sense training is the key to
- (a) physical development ()
 - (b) social development ()
 - (c) intellectual development ()
 - (d) emotional development ()

9. Montessori did not believe in _____ motivation for accelerating learning.

- (a) internal () (b) external ()
(c) parental () (d) societal ()

10. Froebel believed the chief means of education is the child's own

- (a) effort () (b) thinking ()
(c) creativity () (d) activity ()

(SECTION : B—SHORT ANSWERS)

(Marks : 25)

Write on *five* of the following, taking at least *one* from each Unit : 5×5=25

UNIT—I

1. Meaning of early childhood care and education
2. Physical and social values of play

UNIT—II

3. Lispings
4. Authoritative parenting style

UNIT—III

5. Basic requirements for a preschool teacher
6. Obstacles to the development of creativity

UNIT—IV

7. Froebel's gifts and occupations
8. Development of the child's creative tendencies according to Tagore

(SECTION : C—DESCRIPTIVE)

(Marks : 40)

Answer *four* questions, taking *one* from each Unit :

10×4=40

UNIT—I

1. Discuss the aims and objectives of early childhood care and education. 10
2. Explain the significance of early childhood care and education. 10

UNIT—II

3. Discuss the various factors influencing language development during the preschool years. 10
4. What do you mean by discipline? Discuss the common methods used by parents to discipline preschoolers. 2+8=10

UNIT—III

5. Explain the essential elements of a preschool curriculum. 10
6. Discuss the nature and characteristics of creativity. 10

UNIT—IV

7. Discuss the contributions of Rousseau towards early childhood care and education. 10
8. Describe Gandhi's views on early childhood care and education. 10

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