

2025

( NEP—2020 )

( 5th Semester )

**HOME SCIENCE (MAJOR3)****( Child Psychology )***Full Marks : 75**Time : 3 hours**The figures in the margin indicate full marks for the questions***( SECTION : A—OBJECTIVE )***( Marks : 10 )*

Tick (✓) the correct answer in the brackets provided :

1×10=10

**1.** Identity versus role confusion primarily occurs in

- (a) adolescence ( )                      (b) young adulthood ( )  
(c) middle adulthood ( )                      (d) late adulthood ( )

**2.** According to Freud, during which stage sexual interest is repressed and the superego develop further?

- (a) Anal stage ( )                      (b) Oral stage ( )  
(c) Phallic stage ( )                      (d) Latency stage ( )

**3.** Projective tests reveals information about

- (a) career aptitude ( )  
(b) unconscious process ( )  
(c) intelligence test ( )  
(d) parenting style ( )

4. Classical conditioning of learning was experimented by  
(a) Ivan Pavlov ( ) (b) B. F. Skinner ( )  
(c) Wolfgang Kohler ( ) (d) E. L. Thorndike ( )
5. The tendency to seek challenges and persist in difficult tasks is related to  
(a) achievement motivation ( )  
(b) extrinsic motivation ( )  
(c) social motivation ( )  
(d) biological motivation ( )
6. The first intelligence test was constructed by  
(a) R. B. Cattell ( ) (b) Alfred Binet ( )  
(c) Charles Spearman ( ) (d) Louis Thurstone ( )
7. IQ stands for  
(a) Intelligence Quotient ( )  
(b) Intelligent Question ( )  
(c) Investment in Education Quotient ( )  
(d) Intellectual Queries ( )
8. Prosthetic limbs are used by people having  
(a) intellectual disabilities ( )  
(b) emotional problems ( )  
(c) socially maladjusted ( )  
(d) orthopaedically disability ( )
9. The average range of IQ is  
(a) 70–79 ( ) (b) 80–89 ( )  
(c) 90–109 ( ) (d) 120–129 ( )

10. Which factor is not responsible to educational backwardness?

- (a) Chronic medical illness ( )
- (b) Mental disabilities ( )
- (c) Emotional climate of family ( )
- (d) Occupation of family ( )

**( SECTION : B—SHORT ANSWERS )**

( Marks : 25 )

Write short notes on *five* of the following, taking at least *one* from each Unit : 5×5=25

UNIT—I

1. Ego
2. Latency period

UNIT—II

3. Traits personality
4. Extrinsic motivation

UNIT—III

5. Intelligence quotient
6. Social intelligence

UNIT—IV

7. Mental disabilities
8. Specific backwardness

( SECTION : C—DESCRIPTIVE )

( Marks : 40 )

Answer *four* questions, taking *one* from each Unit :

10×4=40

UNIT—I

1. Define child psychology. Discuss the scope of child psychology. 2+8=10

2. Explain Erikson's theory of psychosocial development. 10

UNIT—II

3. Write the factors that influence personality development. 10

4. What are the different types of motivation? How would you encourage a child to develop motivation? 2+8=10

UNIT—III

5. Define intelligence. Write the nature of intelligence. 2+8=10

6. Write Simon-Binet intelligence test and Stranford-Binet classification of IQ. 10

UNIT—IV

7. Who are the physically challenged? Write the different assistive technologies available for the physically challenged. 2+8=10

8. Describe the educational guidance provided for the backward children. 10

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