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( NEP—2020 )

( 5th Semester )

**HOME SCIENCE (MINOR)****( Extension Education )***Full Marks : 75**Time : 3 hours**The figures in the margin indicate full marks for the questions***( SECTION : A—OBJECTIVE )***( Marks : 10 )*

Tick (✓) the correct answer in the brackets provided :

1×10=10

**1.** Extension education is the product of desirable \_\_\_\_\_ in human behaviour.

- (a) thinking ( )                      (b) changes ( )  
(c) attitudes ( )                      (d) goals ( )

**2.** The main aim of extension education is

- (a) degree for rural people ( )  
(b) formal education for farmers ( )  
(c) satisfaction of the people ( )  
(d) conducting formal education ( )

**3.** Extension education uses information taken mostly from

- (a) village situation ( )              (b) extension work ( )  
(c) research studies ( )              (d) village farmers ( )

4. Home science extension is giving out technical knowledge to  
 (a) rural families ( ) (b) rural youths ( )  
 (c) farm wives ( ) (d) extension workers ( )
5. Home science extension deals with poor health and  
 (a) nutrition ( )  
 (b) water shortage ( )  
 (c) cleanliness ( )  
 (d) environmental pollution ( )
6. \_\_\_\_\_ are direct contact between farmers and extension workers at farms and homes.  
 (a) Office calls ( )  
 (b) Personal letters ( )  
 (c) Seminars ( )  
 (d) Farm and home visits ( )
7. \_\_\_\_\_ is a short series of lectures on a specific theme usually by two speakers.  
 (a) Conference ( ) (b) Debate ( )  
 (c) Meeting ( ) (d) Symposium ( )
8. \_\_\_\_\_ is a systematic display of models, specimens, charts, etc.  
 (a) Tour ( ) (b) Exhibition ( )  
 (c) Workshop ( ) (d) Television ( )
9. Teaching is a process of creating situations that facilitates  
 (a) attitudes of learners ( ) (b) learning process ( )  
 (c) motivating process ( ) (d) satisfaction ( )
10. \_\_\_\_\_ is the central problem in getting adults to learn.  
 (a) Inspiration ( ) (b) Determination ( )  
 (c) Aspiration ( ) (d) Motivation ( )

**( SECTION : B—SHORT ANSWERS )**

( Marks : 15 )

Answer *five* questions, taking at least *one* from each Unit :

3×5=15

UNIT—I

1. Write down one definition of extension education.
2. What are the three types of changes that extension brings out in human being?

UNIT—II

3. Explain briefly the history of home science extension.
4. What are the different courses/papers of home science syllabus in extension education?

UNIT—III

5. What are the mass methods or techniques in extension education?
6. What is a campaign in extension education method?

UNIT—IV

7. Explain briefly any one step of extension teaching.
8. Briefly explain the teaching-learning process of extension education.

( SECTION : C—DESCRIPTIVE )

( Marks : 50 )

Answer *five* questions, taking at least *one* from each Unit : 10×5=50

UNIT—I

1. Write down the importance and scope of extension education. 5+5=10
2. Explain, in detail, the different types of leadership. 10

UNIT—II

3. What is the meaning and scope of home science extension? 5+5=10
4. Write down the role of home science extension in rural development. 10

UNIT—III

5. Distinguish between method demonstration and result demonstration. 5+5=10
6. How are bulletins and newspapers useful for extension education? 5+5=10

UNIT—IV

7. What are the different phases in extension education teaching process? 10
8. What are the different characters of learning? 10

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